To: Principles of kindergarten and Elementary/ Junior high schools

About Enrollment and transfer student enrollment

The form is about the studying and living condition of the student in your school

From:　The Principle of Japanese School in Hanoi

We would like to express our sincere gratitude for your continued understanding and cooperation regarding the education at our school.

At our school, we ask applicants to submit this document in advance before the entrance interview, and if this document is not submitted, the interview will not be held. We apologize for the inconvenience, but we appreciate your cooperation.

For children and students who wish to enter or transfer to our school, please mark the applicable item with a circle and fill in the considerations.

Please send this document with a password to the person in charge below.

**1.** Basic information

|  |  |  |  |
| --- | --- | --- | --- |
| Name of kindergarten or school |  | Date of application | Year month date |
| 記入者名  Name of the teacher (who fill in ) | 職　　　氏名  Principal/Vice principle/ homeroom teacher  Name: | 児童生徒名  Name of student | 年長・第　学年・氏名  Name of kindergarten kid |

**2. 学習面** learning side 　　　　　　◎：Excellent　○：Very good △：Good X：Average

|  |  |
| --- | --- |
| ・He/she can follow the instructions of the teacher in class  ・He/she can complete the toughest tasks fully  ・He/ she doesn’t forget things  ・He/she can work calmly in a quiet learning situation  ・he/she can read, write and calculate appropriate to grade and age. | **◎　　○　　△　　X**  **４　　３　　２　　１**  **４　　３　　２　　１**  **４　　３　　２　　１**  **４　　３　　２　　１**  **４　　３　　２　　１** |
| Considerations Yes No | |

**3. 生活面** living side　　　　　　　　　　　◎：Excellent　○：Very good △：Good X：Average

|  |  |
| --- | --- |
| ・He/she abide by rules and regulations and works cooperatively.  ・He/she can complete tasks that need to be done, such as related  activities.  ・He/she can keep things organized  ・He/she has an attitude of trying to understand the feelings of other  people.  ・Even when things don't go his way, he doesn't get angry . | **◎　　○　　△　　X**  **４　　３　　２　　１**  **４　　３　　２　　１**  **４　　３　　２　　１**  **４　　３　　２　　１**  **４　　３　　２　　１** |
| Considerations Yes No   * Excellent　　　○ Very good △ Good X Average | |

**4.** 特別支援教育面 Need special support for learning

Considerations Yes No **（** Name of diagnose　　　　　　　　　　　　**）**

The contact number

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